



加拿大華人神學院
Canadian Chinese School of Theology

BRE – DCP CHINESE

Record of Field Education FDED (Ministry Portfolio)

Field Education is an integral part of every student's educational experience and it exists to provide the catalyst and the context for the integration of faith, knowledge and practice. As a BRE modular student, it is recognized that you may have already begun this integration through your previous ministry experience.

The skills you have learned through your ministry experience make you a candidate for receiving credit for prior learning. You may do this by preparing a portfolio that summarizes your experiences. Your program advisor will assess your portfolio.

Six units of Field Education are required for graduation. (Approximately 300 hours including the preparation, traveling and on site work). Students whose portfolios are assessed with less than 6 units will be required to do the remaining units of Field Education by completing one or more placements.

The attached page may help you to summarize your experience. **Make extra copies if necessary.** You are also welcome to use other format provided the required information is included.

Record of Field Education FDED (Ministry Portfolio)

Program Enrolled: BRE-DCP CHINESE
 Student: _____ Student ID#: _____
 Date of matriculation: _____ Year intend to graduate: _____

Ministry Portfolio

Period:		Hours involved:			
Name of organization / church affiliated:					
Name of Supervisor:		Title:		Initial:	
Ministry:					
Learning outcomes: <i>(a paragraph describing what you have learned)</i>					

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Learning outcomes: <i>(a paragraph describing what you have learned)</i>					

Date submitted: _____

Approved by DCP Chinese Program Advisor: _____